PermaVET
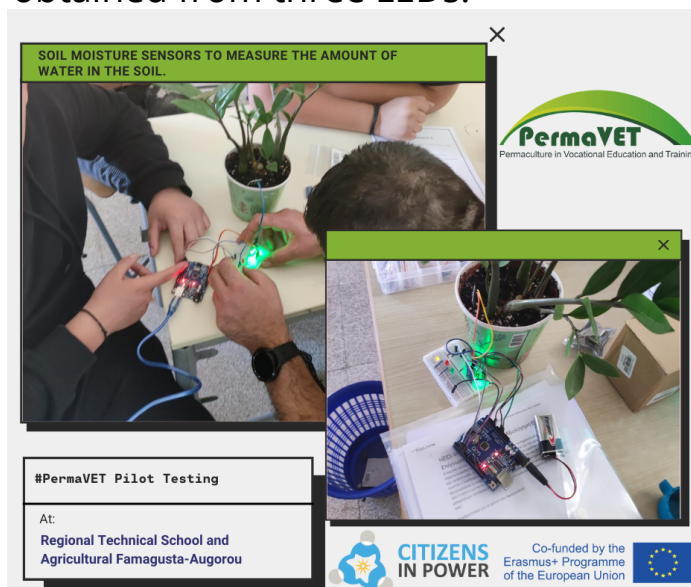Permaculture in Vocational Education and Training

THE PILOT TESTING IS ONGOING !!

Cyprus

Along with VET educators and trainees, CIP Citizens in Power has pilot tested the produced material of the Training Module for Electronics/Mechatronics at the Regional Technical School and Agricultural Famagusta-Avgorou.

VET trainees were excited to develop their agriculture projects using Arduino, such as a soil moisture system that was monitoring the soil humidity by relying on the information obtained from three LEDs.

SOIL MOISTURE SENSORS TO MEASURE THE AMOUNT OF WATER IN THE SOIL.

#PermaVET Pilot Testing

At:
Regional Technical School and Agricultural Famagusta-Augorou

CITIZENS IN POWER Co-funded by the Erasmus+ Programme of the European Union

Poland

PFA invited 30 students from the gastronomy and electronics fields to test the project's educational material on a permaculture farm in the lovely village of Koryciny.

The result was a presentation of traditional dishes created by the gastronomy students, who prepared the meals using locally available products.

On the other hand, the trainees from electronics created devices combining permaculture and electronics.

The VET trainees, and their teachers, appreciated the involvement of the consortium in such an important issues as climate protection and environmental care.

PermaVET
Permaculture in Vocational Education and Training

Germany

One of the topics covered in the pilot testing implemented by ZAUG was the preservation of vegetables and/or fruit to avoid waste. Under this theme, the trainees made a wild garlic pesto, herb oil, as well as herb vinegar.

The herbs came from their own raised bed. The implementation was very educational and interesting.

It was instructive to learn which individual healthy ingredients the wild garlic, as well as the other individual herbs have.

Portugal

Over 40 students from the Vocational School of Espinho visited Quinta do Cabaz, a permaculture farm that produces natural, organic seasonal vegetables and fruits, without the use of chemical fertilizers or pesticides.

To have trainees engage with this lifestyle and concept, they participated actively in different activities at the farm: they harvested products, cooked them, learned about the different technological devices used to manage the farm, and even showcased different projects they had developed in the school.

For more information